

Columbia College
Criminal Justice Professional Program Diploma Practicum (CRIM 241)
Facilitation 1
Course Outline

Semester Dates: October 2014 – September 2015

Facilitator: Lonnie C. Croal *MA, ACC, CACE*

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Class Time: Thursday (as outlined): 3:45 p.m. – 5:00 p.m.

Room: 805-108

Credit: 3.0

Prerequisite: Successful completion of appropriate courses as identified by the department

Note: It is the student's responsibility to be familiar with the information contained in the course outline and to clarify any areas of concern with the Director Criminal Justice Professional Programs.

Course Description:

This course offers students an opportunity to learn from experience – “learn by doing”. Students will gain valuable practical experience in their area of specialization and interest. Students will be engaged in regular scheduled practicum seminars/workshops. Each student will be journaling about her/his learning and progress achieved, and meeting with the Director Criminal Justice Professional Programs as scheduled to review progress. Each student will be under the supervision of the Criminal Justice Professional Programs Director and a site supervisor. Attendance at all scheduled seminars/workshops and practicum appointments is compulsory. Prerequisite: Successful completion of appropriate courses as identified by the department. **N.B. In this course, you will be required to attend a 6-hour Non-Violent Crisis Intervention Workshop which will be scheduled during your program.**

Learning Outcomes:

- Demonstrate knowledge of organizational objectives and processes used in the workplace setting
- Explain the duties and responsibilities associated with a given occupation and career choice
- Identify opportunities and challenges that may arise in given work situations, and propose appropriate responses that could be taken by a worker in the student's work role
- Apply the criminal justice competencies in proactive and reactive responses and actionable next steps
 - Communication Skill & Conflict Resolution
 - Local Policies/Procedures/Laws/Legal Authority/Individual Rights
 - Report Writing
 - Leadership
 - Problem-Solving Skills
 - Community Specific Problems
 - Cultural Diversity & Special Needs Groups
 - Personal Safety & Use of Force
 - Ethics
 - Lifestyle Stressors/Self-Awareness/Self-Regulation
- Understand principles guiding your practice, such as confidentiality policy
- Articulate relationships between classroom topics and situations encountered in the profession
- Communicate in ways and use methods appropriate to a professional environment
- Think critically to solve problems, anticipate outcomes, use and organize information
- Demonstrate appropriate workplace attitudes and behaviours (responsibility, accountability, initiative, trustworthiness, diligence, friendliness, empathy, etc.)

- Work effectively and harmoniously with others to achieve results: Leadership; initiative; motivate others to succeed; deal with difficult situations; reduce conflict.
- Describe insights into one's own preferences, aptitudes, work habits, style of interaction, and learning processes
- Plan a career development strategy that will incorporate learning, achievements, and contacts made through the practicum

Course Format:

This course will bridge classroom methodologies of discussion, personal reflection, experiential exercises, student presentations, role-plays, group activities and especially case studies. Our faculty aims to create a learning environment where the learner is actively engaged in inquiry, critical thinking and problem solving. The classroom provides the student with a place where you can learn with and from others in a cooperative and collaborative manner.

You are expected to take a very active part in class discussions and take responsibility for your own learning. Be a positive and co-operative team member. Columbia College uses a facilitation model of instruction where the facilitator's role is to facilitate your learning. The expectation is that you will come to class prepared with pre-class homework completed. Your facilitator will engage you in activities that are based on your completed homework and readings. Your enthusiasm and positive approach in the classroom will create an atmosphere that will help every student develop the knowledge, skills and attitudes that are needed for success.

How you conduct yourself in our classes will, to a large extent, mirror your conduct in society and your future work site. For example, if you have a tendency to ask questions, challenge the ideas of others in a respectful manner, draw out the best from your colleagues, and encourage both group development and task accomplishment in this class, it is likely you will do the same at work. A high level of student involvement and developing professionalism is expected in the classroom as you work towards your goal.

This field-based course provides students with real-life field experience and assists them in learning from their work experiences. It is designed to help students prepare for their future career. The student is expected to meet with the Director Criminal Justice Professional Programs as requested, provide the Director Criminal Justice Professional Programs with the necessary documents to support their placement as required and within the timelines established.

Required Textbooks and Equipment:

- Criminal Justice Professional Program Student Practicum Handbook – to be provided
- Personal learning journal (initiated in previous course work)

Recommended Readings and Resources:

Students may access these sources from the College and from home.

Career Cruising

- www.careercruising.com
Username: columbia
Password: discovery

ALIS – Alberta Learning Information Service

- www.alis.alberta.ca

Alberta Wage Info (OCCinfo) – Occupations and Educational Programs

- www.alis.alberta.ca/occinfo/

Further Recommended Readings and Resources:

- Internet (Job Banks, industry specific professional associations, and other resources)
- City of Calgary Public Library
- Alberta Career Development Centre
- Canada – Alberta Service Centre
- ProQuest
- Gale (Info-Trac)

Homework Assignment:

- Read your course outlines and be ready to discuss.
- Please write a reflection/journal about your insights/learning from each previous practicum seminar you attend (maximum 150 words typed and double-spaced in a word document). Please try to relate your reflection to your practicum experiences and your inner being. This is your reflection and it is your work. Please submit a printed version of your written journals during each practicum seminar, starting on October 23rd, 2014. It is your responsibility to submit these journals to the Director Criminal Justice Professional Programs at the beginning of each workshop/seminar.

Evaluation - Assessment of Student Performance:

The final assessment in the course will be based on the following elements.

Please refer to Appendix A for Assignment Descriptions and further Assessment Information.

Title of Assignment/Examination	Length	Due Date	Weight
Learning Journal Entries	150 words	Every Class except the first class	Pass/Fail
6-hour Non-Violent Crisis Intervention Workshop	N/A	TBA	Attendance Mandatory

PRACTICUM PROCESS

1. Students are required to satisfactorily complete the following classroom sections:
 - Attend Orientation week – be engaged and committed
 - Attend and fulfil the requirements of the orientation workshops on the following topics:
 - Resume and cover letter writing (Career Services support)
 - Canadian Workplace Culture (Diversity)
 - Professionalism (Document in Professional Programs Student Services Guide General Information)
 - Attend practicum workshops/seminars as scheduled
2. It is expected that the student will display a high degree of maturity, sense of responsibility, and a good attitude and work ethic. Required attendance at workshops/seminars will be considered, along with the quality of participation at these sessions. All academic coursework must be satisfactorily completed and a minimum G.P.A. of 2.0 maintained. If a student's GPA falls below 2.0, the student will not be permitted to begin a practicum until the GPA is at a satisfactory level.

3. Students will undertake their practicum placement on a part-time basis of four to eight hours per week during the second part of their program. Although most practicum placements are performed on a voluntary basis in order to gain valuable experience, some employers may pay a modest hourly wage to the student in line with company policy, but do not expect to be paid. If there is remuneration (payment), the student must inform the Director Criminal Justice Professional Programs in order to secure the correct agreement form.
4. **It is the student's responsibility to arrange a suitable practicum placement.** It is important that the student begin a practicum search within the first 2 – 3 months of the program. Students already employed may complete a practicum placement with their employer, providing the work is clearly program related. The site and the type of work being performed must be approved by the Director Criminal Justice Professional Programs in order to qualify as a practicum placement in terms of this course. Only work performed during the period of study will be considered to meet the requirements of the course. If a student wishes to have previous or current employment considered for practicum experience, please discuss with the Director; Criminal Justice Programs. This work may qualify under a Prior Learning Assessment & Recognition (PLAR) opportunity.
5. If a student is having difficulty securing a practicum site, the Director Criminal Justice Professional Programs will provide support. It is the student's responsibility to ask for help.
6. A student who has identified an organization in which they would like to obtain their practicum experience will be responsible for informing the Director Criminal Justice Professional Programs of the necessary information and securing approval from the Director Criminal Justice Professional Programs for the placement site prior to beginning to work at the practicum placement. This may mean that the Director Criminal Justice Professional Programs will need to visit the placement host site prior to granting approval.
7. Once approval is secured, the student will arrange for signing of the practicum agreement with the company and the College prior to the start of any practicum placement. This is necessary due to the legal conditions surrounding a practicum placement. The agreement for a non-paying practicum placement includes Workers' Compensation coverage provided by Columbia College. Without a signed agreement, Worker's Compensation coverage is not available to the student, and the student is working at his/her own risk.
8. Should the student be working at the practicum placement without all documents completed, the student does this as volunteer work that will not be counted towards his/her Practicum hours. Columbia College assumes no responsibility for this decision.
9. **The student is responsible for ensuring that the mid-point evaluation is completed at 50 hours and the final evaluation at 100 hours.** Evaluations are to be handed in to the Director Criminal Justice Professional Programs at per established timelines. Log Hours are to be handed in with the Final Evaluation.
10. If a student does not complete his/her practicum course by the end of their program, the student will not be able to graduate. The student may request an extension of two months by filling out a Practicum Extension Form. The fee for the extension is \$300. Payment must be made at the time the form is submitted to the Registrar's Office. A request to have the fee waived may be made by the student if the student has demonstrated every effort from the first month of the program that he/she has been seeking a practicum placement but has been unable to secure one, and has asked for assistance from his/her Director Criminal Justice Professional Programs or that the host site has not been able to accommodate the student with enough hours due to circumstances beyond his/her control. The Director Criminal Justice Professional Programs must support this request which is made to the Manager Student Services. The student will fill out the practicum extension form and submit it to their Director Criminal Justice Professional Programs for endorsement. The form will then be given to the Manager, Student Services for approval. This form is available on Columbia's website under Student Services & Forms, the Administration Office in Building 802, or the Director Criminal Justice Professional Programs in Building 805.

11. If a student does not complete his/her practicum course by the end of the extension period, the student will be required to repeat the course and pay the tuition fee as assessed by the program. In unusual circumstances, a further extension may be permitted.
12. At the end of the practicum experience, the student should write a Thank-You letter to the work site supervisor. **This may be a formal letter directed through the Director of the Criminal Justice Professional Programs.**

Evaluation - Assessment of Student Performance:

Grading in this course is on a pass-or-fail basis, subject to the student's satisfactory completion of the practicum requirements as outlined in this course syllabus. The Employer Evaluation and the Program Director's overall evaluation of the student's participation in such areas as demonstrating initiative in securing a Practicum placement, attendance at appointments, attendance at practicum seminars, participation at these meetings, general professional behaviour, provision of documents and journal entries, all play a significant role in the evaluation of the student. The student should demonstrate personal growth through the practicum experience.

In order to meet all requirements, the student must attend all meetings, workshops/seminars; provide the Director Criminal Justice Professional Programs with the two practicum evaluations (at mid-term and final) signed by the practicum supervisor, and a practicum supervisor signed record of log hours. These documents must be submitted by the last day of the final semester of the student's program.

Submission and Completion of Assignments:

You are expected to submit any assignments by the due date. If you are unable to submit an assignment on the due date, you must request an extension **before** the due date by filling out an *Application for Assignment Extension form (SSPP-F012)* that is to be submitted to the Director of Criminal Justice Programs for approval. This form is available on Columbia's website, Bldg. 802 – Main office and from the Practicum Supervisor

Requesting an Examination Deferral:

N/A

Attendance Requirements:

Columbia College believes that students are committed to their program and learning experiences. However, it is understood that there are times when students may be absent. Any absences can be viewed as a potentially serious disruption of the learning process and necessary achievement of the learning objectives. Being late is also considered unacceptable as it interferes with the learning opportunities of others. Unavoidable absences or lateness must be reported to the Director of Criminal Justice Programs in advance. Please refer to Columbia College's *Attendance Policy and Regulations (ADM-P151)* for detailed information on Attendance Requirements.

Academic Integrity:

Academic dishonesty is a serious offence and can result in suspension or expulsion from Columbia College.

There is no tolerance for academic dishonesty and any student caught plagiarizing is subject to serious sanctions as outlined in the *Student Code of Conduct Policy (ADM-P229)*. Students are encouraged to familiarize themselves with this policy and avoid any behavior that could possibly be seen as cheating, plagiarizing, misrepresenting, or putting into question the integrity of one's academic work.

Student Conduct:

It is the responsibility of each student to uphold the expectations and responsibilities outlined in the *Student Code of Conduct Policy (ADM-P229)* and any additional requirements established by your program.

Generally, each student will:

- be respectful and courteous toward others;
- demonstrate appropriate and supportive communication skills, and coach, assist, advise and otherwise support other students in their studies;
- manage any personal stress and conflict in a positive and resourceful manner, and assist others to do the same;
- be dressed in a manner appropriate for their workplace or learning environment, as established by the program;
- conduct themselves in a professional manner with regard to their communication with others and their behavior in class;
- conduct themselves with academic integrity in all of their learning activities, tests, exams, and assignments
- keep up with day-to-day classroom and course expectations.

Important Dates:

Description	Date
Last to add/drop courses	5 school operating days from the start of the semester OR before the third scheduled class, whichever is greater
Last day to withdraw without academic penalty	50% or less of the semester has been completed
Final Examination	A final exam may take many formats. If a final exam is scheduled, it will be taken in an assigned room under the supervision of a Test Proctor. <u>Students must be on time as they will not be permitted to enter once the exam has started.</u> Exam dates, times, and location are posted by the main office Bldg. 802, Bldg. 805 and in Bldg. 4. <u>It is the student's responsibility to check this exam posting.</u>

Appeals:

Please refer to the *Student Appeal Policy (ADM-P177)*.

Students with Temporary or Permanent Disabilities:

Students with temporary or permanent disabilities may apply for accommodations. To be considered for an accommodation, a student must register with Columbia College's Disability Services by making an appointment with a Disability Services Advisor – Main Office – Bldg. 802 or emailing disabilityservices@columbia.ab.ca. The Department Chair or facilitator is not able to provide you with any accommodations without you taking this step. Please refer to Columbia College's website to review *the Accommodation Policy and Handbook (ADM-P188)*.

Student Support:

Students should be aware that Life Coaching, Counseling, Career and Disability Services, and Student Support Services (i.e. tutoring, academic strategists, etc.) are provided by Columbia College. Inquire how to request these services at the Main Office in building 802. It is the student's responsibility to discuss their specific learning needs with the appropriate service provider.

Class Schedule/Overview:

Please note that this schedule is subject to change. Any changes or cancellations will be emailed to you. It is your responsibility to check the email address you have given to the school on a daily basis for any messages from the Practicum Supervisor, Department Director, or College Administration. It is the student's responsibility to be familiar with the information contained in the Course Outline and to clarify any areas of concern with the facilitator.

Class Session	Topics
October 9th 2014	Handbook and Syllabus; Workshop Attendance; Workshop Expectations; About Learning Journals & Homework Assignments <i>(Prepare journal for the next class with the topics of “What are your energizers, fears, future opportunities and challenges”)</i>
October 23rd 2014	What is Your Interest in Criminal Justice - What job opportunities have you discovered and are available in Criminal Justice disciplines? Guest speaker TBA <i>(Journal 1 Due – Topic: Energizers, fears, future opportunities and challenges?)</i>
November 6th 2014	Your Goals & Who You Are! Envisioning your future - how are you going to get there Guest speaker TBA <i>(Journal 2 Due – Topic: What career opportunities have been discovered and are available to you?)</i>
November 20th 2014	Substantive Topics in Criminal Justice Careers Guest speaker TBA <i>(Journal 3 Due – Topic: My goals and how they relate to my career choices)</i>
December 4th 2014	Integrating Competencies in Theory and Practice Guest speaker TBA <i>(Journal 4 Due – Topic: Substantive topics and how they relate to my practicum and related career choices)</i>
December 18th 2014	Communication Skill & Conflict Resolution Guest speaker TBA <i>(Journal 5 Due – Topic: Integrating competencies into the practicum experience)</i>
January 8th 2015	Local Policies/Procedures/Laws/Legal Authority/Individual Rights Guest speaker TBA <i>(Journal 6 Due – Topic: Communication styles and my conflict resolution style?)</i>
January 22nd 2015	Report Writing Guest speaker: TBA (QB Judge or Prosecutor) <i>(Journal 7 Due – Topic: Behavioural expectations and criminal law in justice careers?)</i>
February 5th 2015	Leadership & Followership Guest speaker TBA <i>(Journal 8 Due – Topic: Top 5 challenges in Criminal Justice Documentation for Prosecutors, Defense and Justices)</i>
February 19th 2015	Problem-Solving Skills Guest speaker TBA <i>(Journal 9 Due – topic: Why great leaders are developed and not born)</i>
March 5th 2015	Community Specific Problems and Opportunities Guest speaker TBA <i>(Journal 10 Due – Topic: SARA, CAPRA, SWOT and other criminal justice Problem-solving models?)</i>
March 19th 2015	Cultural Diversity & Special Needs Groups Guest speaker TBA <i>(Journal 11 Due - Topic: Predicting hotspots for action)</i>

April 2nd 2015	Personal Safety & Use of Force Guest speaker TBA <i>(Journal 12 Due – Topic: My compassionate edge)</i>
May 7th 2015	Ethics Guest speaker TBA <i>(Journal 13 Due – Topic: How connected I am to our social system)</i>
June 4th 2015	Lifestyle Stressors/Self-Awareness/Self-Regulation Guest speaker TBA <i>(Journal 14 Due – Topic: Ethical dilemmas and how I make decisions)</i>
July 2nd 2015	Taking Care of Others: Challenges and Rewards Guest speaker TBA <i>(Journal 15 Due – Topic: Emotional triggers)</i>
August 6th 2015	Social Media Networking Guest speaker TBA <i>(Journal 16 Due – Topic: My rewards and challenges)</i>
September 3rd 2015	Celebration: Portfolio Creation & Celebration Guest speaker TBA <i>(Journal 16 Due – Topic: What I have built, created and received from my Columbia experience)</i>

Participation & Engagement in Seminar/Workshops:

Students are expected to be prepared for each seminar and be actively and thoughtfully engaged. Please see the attached rubric.

Appendix 1 Assignment Outlines

Journal Paper

Due Date: Every class, starting October 23rd, 2014

Weight: Pass/Fail

Write a reflection/journal (maximum 150, typed and double-spaced, 12 font, Times New Roman) in a word document. Please submit a printed version of your written journals during each practicum seminar at the beginning of the class. Try to write/journal on something relevant to both the classroom discussion, your thoughts as it relates to your career choice. You will be asked to apply critical thinking by synthesizing knowledge, skills and behaviours from the classroom experience, practicum experience, issues in the media and current and global events in criminal justice studies. The rationale for this exercise is that you will understand yourself better and you will gain insight, new knowledge, professional attitudes and skills that are required expected by employers and our community.

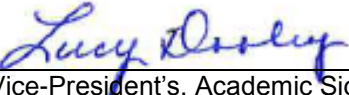
Approval:



Program Director's Signature

October 6, 2014

Date



Vice-President's, Academic Signature

October 6, 2014

Date



Registrar's Signature

October 6, 2014

Date